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An improved accident causation model which demonstrates the relationships among different causal factors was proposed in this study. It provides a pathway for accident analysis from the individual level to the organizational level. Unsafe acts and conditions determined by individuals' poor safety knowledge, low safety awareness, bad safety habits, etc., are the immediate causes of an accident. Deficiencies in safety management systems and safety culture remain the root causes, which can cause consequences at the individual level. Moreover, the weaknesses of an organization's safety culture can have a great impact on the formation of a good safety climate and can further lead to poor decision-making and implementation of procedures in the safety management system. In order to contribute to a better perception and understanding of the accident causation model, one typical case in the process industry, the oil leak and explosion of the Sinopec Donghuang pipelines, was selected for this study. The causality from immediate causes to root causes is demonstrated in sequence and can be shown in this model explicitly and clearly. This is important to avoid overlooking some critical causes and to avoid attributing all accidents to unsafe acts and conditions. The model also provides a clear and concise way to analyze accidents and identify contributing factors. Keywords: accident causation model, accident investigation, causes analysis, individual, organization Accident analysis/investigation is a crucial part of comprehensive and efficient safety management [1]. The investigation report provides details about the occurrence and prevention of the accident and provides first-hand information for accident analysis and prevention. The best approach to learning about accidents is to draw lessons from accidents; it is a great challenge to remember key safety cases so as to avoid unsafe acts in practice since there are endless accident cases, and accompanying causes, throughout the world [2]. Finding out various causes embodied in past cases is of vital importance, and on this basis, feasible mitigation strategies can be made to avoid similar mistakes further. The accident causation model plays an important role in this work by demonstrating the logical relationships among different causal factors, which can help people better understand and remember key lessons easily. In the past 100 years, numerous accident causation models (theories) were proposed in the domain of safety research, and currently, several typical ones dominate the literature: Greenwood and Woods's accident-proneness model [3]; Heinrich's domino-accident causation model [4]; Bird's loss causation model [5,6]; Rasmussen's risk management framework (i.e., the AcciMap) [7]; Reason's omnipresent Swiss cheese model (SCM) [8]; Wiegmann and Shappell's human factors analysis and classification system (HFACS) [9,10]; Leveson's systems theoretic accident modeling and processes model (STAMP) [11,12]. Each accident causation model (theory) engenders its own distinct approach when used for analyzing accidents. Through accurate comparison, their common disadvantage lies in that they fail to define the accident cause and each level so that HFACs may prevent accidents by directly, accurately, or conveniently applying the analytical processes and interpreting their results [2,13]. For example, the SCM focuses on the individual level, while STAMP focuses on the organizational level. The HFACS model divides causes into four levels: individual, supervisory, organizational, and task design. However, this model did not give a well-defined connotation of unsafe acts, human shortcomings, genetic factors and their social context, so it is hard to use the hypothesis in practice [4]. Bird believed human shortcomings are formed due to deficiencies in organizational control, but he did not give a definition thereof when an updated domino model was first proposed [5,6]. The SCM observed that unsafe acts are eventually derived from organizational influence factors, but it did not define the organizational factors and the taxonomy requires further work, which makes the hypothesis difficult to apply in practice [8]. Leveson proposed systematic accident analysis methods based on the research of Rasmussen's high-level functional mechanism and advocated the systematic analysis of the causes of each accident from the top-down (i.e., from a national legislation level to the worker) [11,12]. However, the analytical results and process used are not simple enough to investigate the direct causes of an accident. Our research team has always been committed to determining how accidents unfold and based on the existing accident causation models (theories) mentioned above, extensive research has been conducted in recent years. We summarized the advantages and disadvantages of those models (theories) and determined the taxonomies and specific contents of various accident causation models to further optimize their logical relationships and theoretical framework. As a result, an improved accident causation model and a detailed accident analysis method was proposed [14]. This approach has already been applied in different domains, such as coal mine accidents [15,16,17], hazardous chemical accidents [18,19], aviation accidents [20,21], ferry accidents [22], and construction accidents [23]. The research shows that it can also improve safety in the process industry. The aim of this article is to verify the availability of this model in process safety in an attempt to promote this useful method to analyze and investigate accidents for researchers, practitioners, and managers. The model is divided into two parts: the accident causation model and the accident analysis method. The former part belongs to the organizational level, and the latter part belongs to the individual level. The organizational level includes the internal and external causes of an accident, which are mainly attributed to organizational causes (at both individual and organizational levels) [2]. It is now generally recognized that the internal causes are much more interactions among causal factors residing at all levels of the sociotechnical system, from the government to individuals in the involved organization [7,11]. For the sake of simplicity, causal factors can be classified as "internal causes" and "external causes" based on the manageable boundary of the organization [7,14]. The internal causes are much more changeable and controllable for the managers of the organization to improve safety performance; therefore, they usually serve as the key points for accident analysis. The external causes mainly involve factors from natural events, defective design, poor government supervision, etc., which generally contribute to accidents by influencing the internal causes. The improved accident causation model and the pathway for accident analysis [2,14,16,18,20]. According to Heinrich's domino theory, unsafe acts and unsafe conditions are the immediate causes of an accident [4]; moreover, mutual impacts between the two also exist. The immediate causes are determined by various factors, mainly including individuals' safety knowledge (e.g., the theoretical knowledge, operating skill, field experience, etc., stipulated by the organization), safety awareness, and safety habits [24], as well as their psychological and physiological status [25]. It is recognized that errors from the individual level are caused by root causes (i.e., weaknesses in organizational safety management and safety culture) [8,26]. Safety management in an organization is carried out via a safety management system; therefore, deficiencies in safety management are the main reasons for accidents. The safety management system includes hazard identification, risk assessment and mitigation, training and education, resource management, safety communication, continuous monitoring of safety performance, emergency response planning, and continuous improvement. Safety culture, which reflects the beliefs, values, and attitudes shared by the staff related to safety, guides the creation and implementation of the safety management system [25]; thus, poor safety culture or climate in an organization will definitely lead to a deficient safety management system. Safety culture consists of many key elements affecting safety performance [28,29]. This study adopted 32 elements summarized by Fu [20,25,30] and extended from Stewart [31,32], some of which include the importance of safety, importance of a safety management system, economic benefits of safety, role of safety awareness, safety investment, demand for safety training, primary responsibility for safety, safety responsibility of managers, role of safety regulations, and emergency capability. In Figure 1, the red dotted line is the manageable boundary of an organization related to the accident, which divides all the causes in sociotechnical systems into "internal ones" and "external ones". The "internal causes" shown in the blue boxes are classified into five categories from individual flaws to organizational deficiencies. The blue arrows indicate the sequence of internal causes leading to an accident, including weaknesses in an organization's safety culture, deficiencies in the safety management system, flaws in an individual's safety knowledge, safety awareness, safety habits, etc.; then unsafe acts and unsafe conditions (there is a correlation between the two) eventually lead to an accident. The red arrows indicate the steps for accident analysis, which begins from bad outcomes to immediate causes, to flaws in an employee's safety knowledge, safety awareness, safety habits, etc., and deficiencies in the organization's safety management system, and finally to the weaknesses in safety culture. For the sake of application, the consensus process for the identification, risk assessment and mitigation, training and education, resource management, safety communication, continuous monitoring of safety performance, emergency response planning, and continuous improvement. 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checklists are aimed at measuring the “health state” of a given GFT, from both a general and a safety point of view. Safety is viewed as an integrated part of normal operations: doing the job the way it should be done. This view is in accordance with the recent “quality oriented” management approaches. The availability of policies, procedures and management tools is not the chief concern of safety management; the question is rather whether these methods are actually used, understood and adhered to. The approach described in this article concentrates upon systemic factors and the way in which management decisions can be translated into unsafe conditions at the workplace, in contrast to the conventional belief that attention should be directed towards the individual workers who perform unsafe acts, their attitudes, motivations and perceptions of risk. An indication of the level of control your organization has over the GFT “Communication” In this box a list of 20 questions is presented. The questions in this list have been answered by employees of more than 250 organizations in Western Europe. These organizations were operating in different fields, ranging from chemical companies to refineries and construction companies. Normally, these questions would be tailor-made for each branch. This list serves as an example only to show how the tool works for one of the GFTs. Only those questions have been selected that have proved to be so “general” that they are applicable in at least 80% of the industries. In “real life” employees would not only have to answer the questions (anonymously), they would also have to motivate their answers. It is not sufficient to answer “Yes” on, for example, the indicator “Did you have to work in the past 4 weeks with an outdated procedure?” The employee would have to indicate which procedure it was and under which conditions it had to be applied. This motivation serves two goals: it increases the reliability of the answers and it provides management with information it can act upon. Caution is also necessary when interpreting the percentile score: in a real measurement, each organization would be matched against a representative sample of branch-related organizations for each of the 11 GFTs. The distribution of percentiles is from May 1995, and this distribution does change slightly over time. How to measure the “level of control” Answer all 20 indicators with your own situation in mind and beware of the time limits in the questions. Some of the questions might not be applicable for your situation; answer them with “n.a.” It might be impossible for you to answer some questions; answer them with a question mark “?”. After you have answered all questions, compare your answers with the reference answers. You get a point for each “correctly” answered question. Add the number of points together. Calculate the percentage of correctly answered questions by dividing the number of points by the number of questions you have answered with either “Yes” or “No”. The “n.a.” and “?” answers are not taken into account. The result is a percentage between 0 and 100. The measurement can be made more reliable by having more people answering the questions and by averaging their scores over the levels or functions in the organization or comparable departments. Twenty questions about the GFT “Communication” Possible answers to the questions: Y = Yes; N = No; n.a. = not applicable; ? = don’t know. In the past 4 weeks has the telephone directory provided you with incorrect or insufficient information? In the past 2 weeks has your telephone conversation been interrupted due to a malfunctioning of the telephone system? Have you received mail in the past week that was not relevant to you? Has there been an internal or external audit in the past 9 months of your office paper trail? Was more than 20% of the information you received in the past 4 weeks labelled “urgent”? Did you have to work in the past 4 weeks with a procedure that was difficult to read (e.g., phrasing or language problems)? Have you gone to a meeting in the past 4 weeks that turned out not to be held at all? Has there been a day in the past 4 weeks that you had five or more meetings? Is there a “suggestion box” in your organization? Have you been asked to discuss a matter in the past 3 months that later turned out to be already decided upon? Have you sent any information in the past 4 weeks that was never received? Have you received information in the past 6 months about changes in policies or procedures more than a month after it had been put into effect? Have the minutes of the last three safety meetings been sent to your management? Has “office” management stayed at least 4 hours at the location when making the last site visit? Did you have to work in the past 4 weeks with procedures with conflicting information? Have you received within 3 days feedback on requests for information in the past 4 weeks? Do people in your organization speak different languages or dialects (different mother tongue)? Was more than 80% of the feedback you received (or gave) from management in the past 6 months of a “negative nature”? Are there parts of the location/workplace where it is difficult to understand each other due to extreme noise levels? In the past 4 weeks, have tools and/or equipment been delivered that not had been ordered? Reference answers: 1 = N; 2 = N; 3 = N; 4 = Y; 5 = N; 6 = N; 7 = N; 8 = N; 9 = N; 10 = N; 11 = N; 12 = N; 13 = Y; 14 = N; 15 = N; 16 = Y; 17 = N; 18 = N; 19 = Y; 20 = N. Scoring GFT “Communication” Percent score = (a/b) x 100 where a = no. of questions answered correctly where b = no. of questions answered “Y” or “N”. Your score % Percentile % Equal or better 0-10 0-1 100 99 11-20 2-6 98 94 21-30 7-14 93 86 31-40 15-22 85 78 41-50 23-50 79 50 51-60 51-69 49 31 61-70 70-85 30 15 71-80 86-97 14 3 81-90 98-99 2 1 91-100 99-100 Back The Swiss cheese model has become the dominant paradigm for analyzing human errors and aviation accidents & incidents. It illustrates that accidents involve successive breaches of multiple defenses. These breaches are triggered by many enabling factors such as equipment failures or operational errors. The Swiss-Cheese Model contends that complex systems - such as Aviation- are well defended by layers of defenses (otherwise known as barriers). A single-point failure is rarely consequential. Breaches in safety defenses can be a delayed consequence of decisions made at the higher levels of the organization, which may remain dormant until their effects or damaging potential is activated by certain operating conditions (known as latent conditions). However, under such specific circumstances, human failures - or Active Failures - at the operational level act to breach the final layers of safety defense. The Swiss-Cheese Model proposes that all accidents include a combination of both active failures and latent conditions -Latent failures. The distinction between the hands-on human failures and those made by other aspects of the organization is described by The Swiss-Cheese Model as active and latent failures. Active Failures have an immediate consequence and are usually made by front-line people such as ground support equipment operators, maintenance technicians, and aircraft pilots. These immediately preceded and are the direct cause of the accident. Latent failures are those aspects of the organization which can immediately predispose Active Failures. Common examples of latent failures include (HSE, 1999): Poor design of plant and equipment;Ineffective training;Inadequate supervision;Ineffective communications, andUncertainties in roles and responsibilities. Latent Failures are important for accident prevention, for two reasons. 1. If not resolved, the probability of repeat (or similar) accidents remains high, regardless of what other action is taken. 2. As one latent failure often influences several potential errors, removing Latent Failures can be a very cost-effective route to accident prevention. Is it complicated to understand the Swiss Cheese Model? Let me facilitate this by explaining the classification of Human Failures. The term human failures can include a great variety of human behavior. Therefore, in attempting to define human Failures, different classification systems have been developed to describe their nature. Identifying, why these Failures occur will ultimately assist in reducing the likelihood of such errors occurring. Regarding the classification of Active Failures, Reason distinguishes between intentional and unintentional Errors. Intentional errors are described as violations. Unintentional errors are classified as either slips/lapses or mistakes. A- Skilled-Based Error - Slips and Lapses These occur in routine tasks with a person who knows the process well, and holds experience in his work: They are action errors that occur at the time of performing the task; They often involve missing a step out of a sequence or applying steps in the wrong order and frequently arise from a lapse of attention; Operating the wrong control through a lapse in attention or accidentally selecting the wrong gear are typical examples. B- Mistakes They are decisions that are found to be wrong, although, at the time, the person would have believed them to be correct. There are two types of mistakes (HSE, 1999). - Rule-based mistakes It occurs when the operation at hand is governed by a series of rules. The mistake occurs when an inappropriate action is tied to a particular event. - Knowledge-based mistakes Knowledge-based mistakes occur in entirely novel situations when you are beyond your skills, beyond the provision of the rules. And you have to rely entirely on adapting your basic knowledge and experience to deal with a new problem. Violations are any deliberate deviation from the rules, procedures, instructions, and regulations which are necessary for the safe or efficient operation and maintenance of a plant or equipment. Breaches in these rules could be accidental/unintentional, or deliberate. Violations occur for many reasons and are seldom willful acts of sabotage or vandalism. The majority stem from a genuine desire to perform work satisfactorily given the constraints and expectations that exist. Violations are divided into three categories: routine, situational and exceptional (HSE,1999). A- Routine Violations Are violations where breaking the rule, or procedure has become the normal way of working. The violating behavior is normally automatic and unconscious. But the violation is recognized as such by the individual(s) if questioned. It can be due to cutting corners and saving time. Or be due to a belief that the rules are no longer applicable. B- Situational Violations Occur because of limitations in the employee's immediate workspace or environment. These include the design and condition of the work area, time pressure, number of staff, supervision, equipment availability, and design and factors outside the organization's control, such as weather and time of day. These violations often occur when a rule is impossible or extremely difficult to work to in a particular situation. C- Exceptional Violations Violations that are rare and happen only in particular circumstances, often when something goes wrong. They occur to a large extent at the knowledge-based level. The individual in attempting to solve a novel problem violates a rule to achieve the desired goal. Swiss Cheese Model Example In this example, I will represent the threats to safety by the holes in the slices. Slice 1: Management level Expanding the operation network decision was taken three months ago (Expanding the operation network with the current human power and current maintenance capabilities). Slice 2: Reliable Maintenance The airline suffers from a “ Missing Component” of reliable maintenance. Slice 3: Unsafe Acts Undocumented Procedures. Slice 4: Human Failures Flight crew deliberately deviating from standard operating procedures followed by a lack of communication, leading to a loss of situational awareness coupled with a non-assertive behavior causing an incident or accident. Do you think the accident is the flight crew's responsibility? or Many contributing factors that led to this accident. Summary Human Error is more than front-line personnel error. Everyone can make errors no matter how well trained and motivated they are. It is important, for accident investigators and safety experts to distinguish between active and latent failures. Active Failures are those hands-on front-line personnel errors that immediately precede an accident. Latent failures are the factors or circumstances within an organization (which increase the likelihood of Active Failures). Latent Failures lie hidden until they are triggered in the future. Further reading : - ICAO Doc 9859- Safety Management Manual - Reason J (1990) Human Error, Cambridge University Press - HSE (1999), Reducing Error and Influencing Behaviour, HS(G)48, HSE Books