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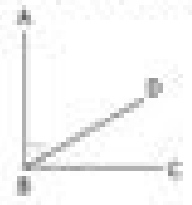
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Name _____ Date _____ Class _____

Angle Relationships Quiz:

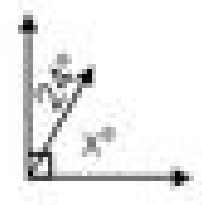
1.) Which of the following could be used to describe angles $\angle ABC$ and $\angle ABD$?



I. Vertical
II. Adjacent
III. Supplementary
IV. Complementary

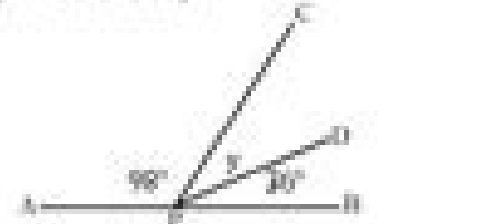
a. I and III b. II and III c. II and IV d. I and IV

2.) Find the value of x .



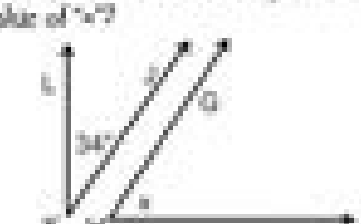
a. 150° b. 66° c. 75° d. 24°

3.) Find the value of y .



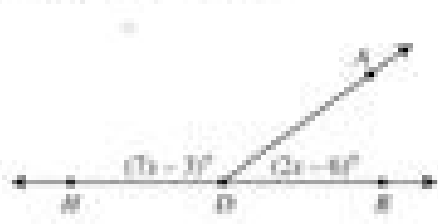
a. 90° b. 57° c. 50° d. 62°

4.) If $\angle ABC$ and $\angle DBH$ are complementary, what is the value of x ?



a. 64° b. 54° c. 34° d. 24°

5.) What is the value of x ?



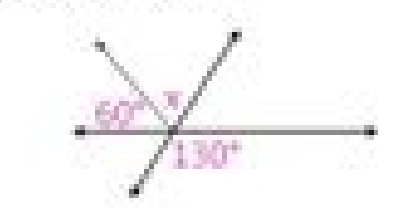
a. $x = 9$ b. $x = 11$ c. $x = 18$ d. $x = 21$

6.) Calculate the value of x .



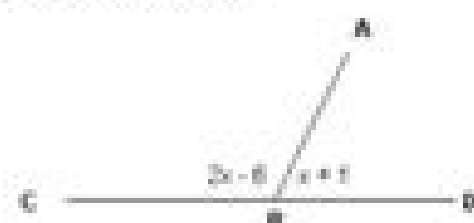
a. $x = 55$ b. $x = 40$ c. $x = 50$ d. $x = 45$

7.) Find the value of x .



a. 130° b. 70° c. 60° d. 30°

8.) Find the value of x .



a. $92\frac{1}{2}$ b. $62\frac{1}{2}$ c. $28\frac{1}{2}$ d. $66\frac{1}{2}$

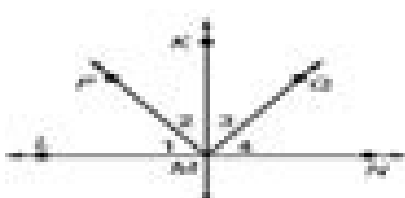
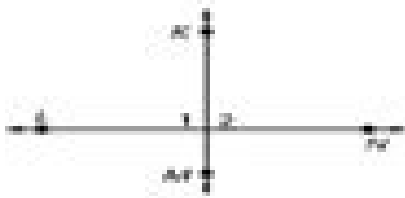
Lesson 2.6

LESSON 2.6 Name _____ Date _____

Challenge: Skills and Applications

For use with pages 108-116

1. a. Use the diagram shown to write a two-column proof of the following theorem: If the nonshared sides of two adjacent acute angles are perpendicular, then the angles are complementary.
- b. Explain why the word *acute* is necessary in the statement of the theorem.
- c. Explain how your proof used the fact that the angles are acute.
2. Write a two-column proof.
- Given: $\overleftrightarrow{PQ}$ bisects $\angle UTV$
- Prove: $\overleftrightarrow{PQ}$ bisects $\angle XTZ$
3. Write a paragraph proof to show that if two lines form congruent adjacent angles, then the lines are perpendicular.
- Given: $\angle 1 \cong \angle 2$
- Prove: $\overleftrightarrow{XQ} \perp \overleftrightarrow{LZ}$
4. Write a paragraph proof. You may use the result of Exercise 3.
- Given: $\overleftrightarrow{AR}$ bisects $\angle PMQ$; $\angle 1 \cong \angle 4$
- Prove: $\angle 1$ and $\angle 2$ are complementary.
5. In the diagram, $\overleftrightarrow{DB}$ bisects $\angle AOC$, and $\overleftrightarrow{DB}$ bisects $\angle COE$.
- a. Make a conjecture about the relationship between $\overleftrightarrow{DB}$ and $\overleftrightarrow{OE}$.
- b. Write a two-column proof that your conjecture is correct.



Name _____ Answer Key _____ Date _____

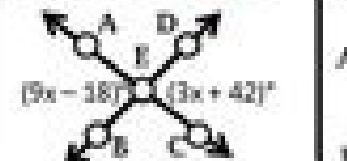
Angle Relationships: Color - By - Number

Directions: Use the properties of angle relationships to find each angle measure. Show all of your work.

1. $m\angle DEC = 86^\circ$



2. $m\angle DEC = 72^\circ$



3. $m\angle ABD = 54^\circ$



4. $m\angle ABD = 29^\circ$



5. $m\angle ABD = 117^\circ$



6. $m\angle AEB = 74^\circ$



7. $m\angle AED = 94^\circ$



8. $m\angle DEC = 62^\circ$



9. $m\angle ABD = 87^\circ$



10. $m\angle ABD = 32^\circ$

$\angle ABD$ and $\angle DEC$ are complementary where $\angle ABD = (3x + 12)^\circ$ and $\angle DEC = (5x + 40)^\circ$. What is $m\angle ABD$?

11. $m\angle DEC = 98^\circ$

$\angle ABD$ and $\angle DEC$ form a linear pair where $\angle ABD = (4x + 25)^\circ$ and $\angle DEC = (7x + 70)^\circ$. What is $m\angle DEC$?

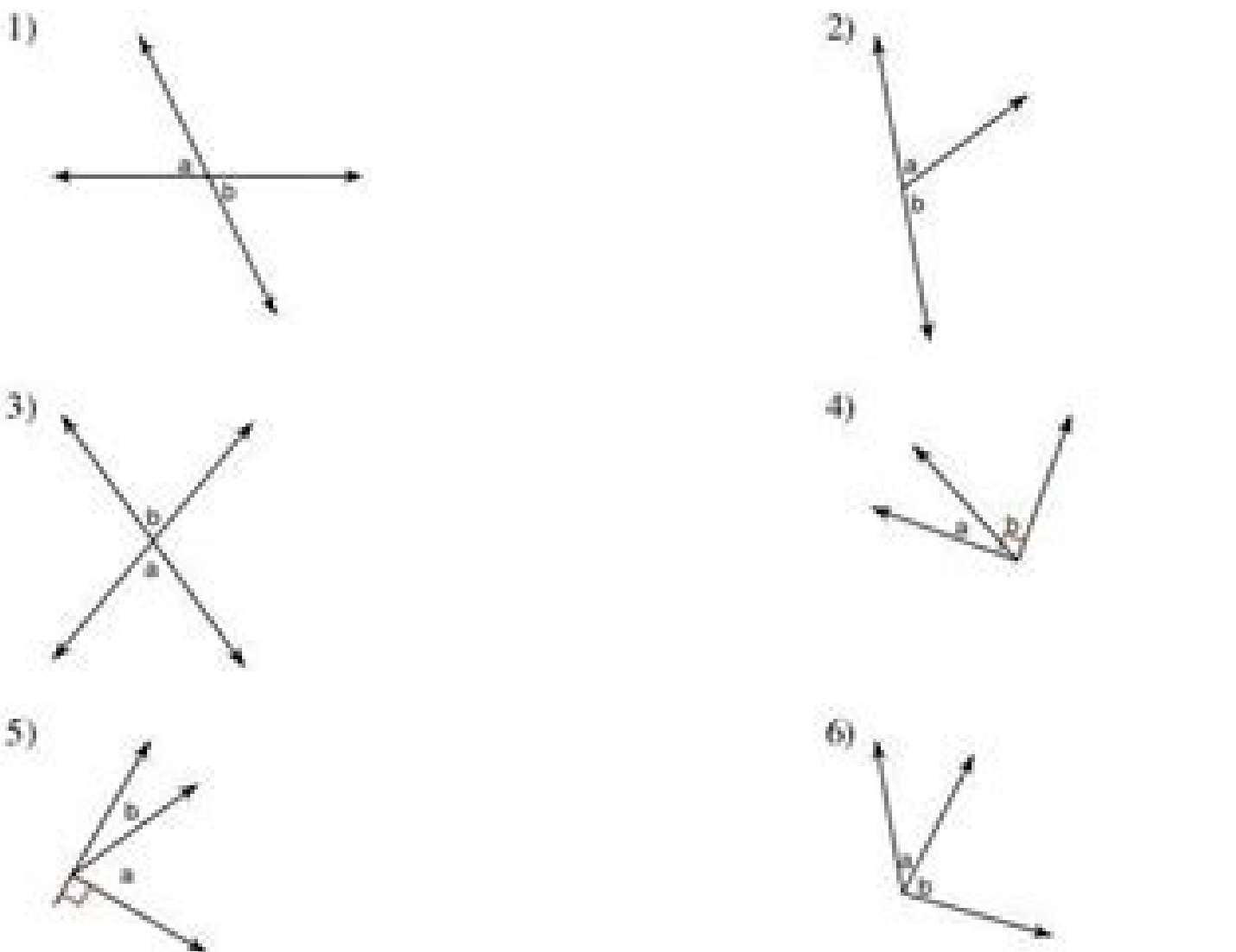
12. $m\angle DEC = 107^\circ$

$\angle AEB$ and $\angle DEC$ are vertical angles where $\angle AEB = (18x + 17)^\circ$ and $\angle DEC = (5x + 77)^\circ$. What is $m\angle DEC$?

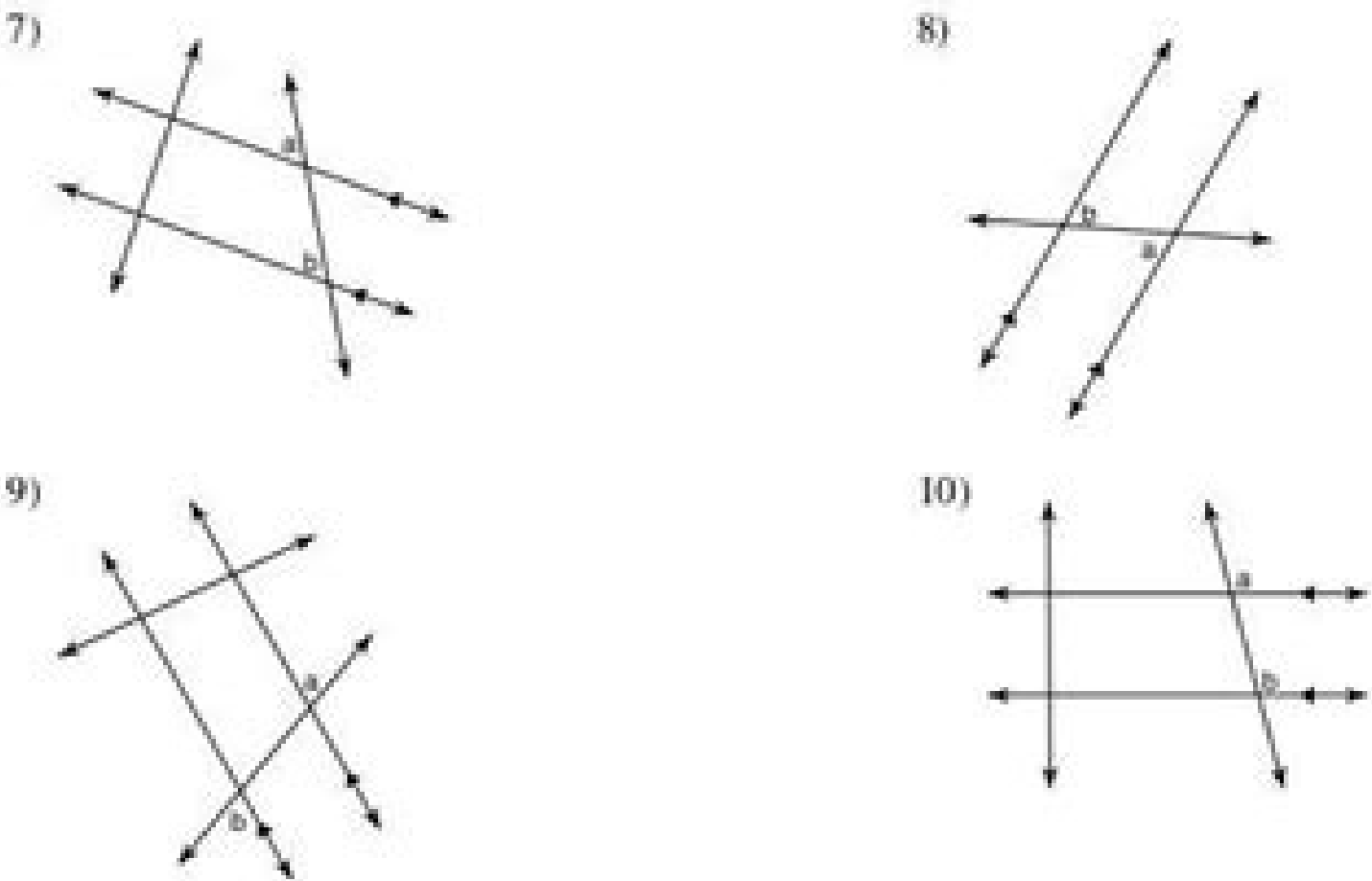
Color Guide:			
Dark Brown: 117	Green: 29	Light Green: 62	Blue: 107
Yellow: 87	Black: 80	Purple: 98	Pink: 94
Light Brown: 54	Red: 72	Dark Green: 74	Light Purple: 32

Angle Relationships Date _____ Period _____

Name the relationship: complementary, supplementary, vertical, or adjacent.



Name the relationship: alternate interior, corresponding, or alternate exterior.



$-\frac{1}{2} =$

CHAPTER 12 Cumulative Standardized Test Practice For use after Chapters 1-12

1. Multiple Choice Find the length of $\overline{AC}$ if $\overline{AB} \cong \overline{BC}$ is 13, and B is between A and C .

A: 5 B: 8 C: 13
D: 18 E: 21

2. Multiple Choice Find the measure of $\angle 1$.

A: 48° B: 50°
C: 52° D: 32°
E: 42°

3. Multiple Choice Which property of equality matches the conditional statement "If $WX = XY$ and $XY = YZ$, then $WX = YZ$?"

A: Addition property
B: Symmetric property
C: Reflexive property
D: Substitution property
E: Transitive property

4. Multiple Choice Find the values of x and y when $a \parallel b$.

A: $x = 27.5$,
 $y = 22$
B: $x = 50$,
 $y = 22$
C: $x = 27.5$,
 $y = 43.5$
D: $x = 50$, $y = 43.5$
E: $x = 50$, $y = 21$

5. Multiple Choice Find the measures of $\angle 1$ and $\angle 2$.

A: $m\angle 1 = 90^\circ$,
 $m\angle 2 = 130^\circ$
B: $m\angle 1 = 90^\circ$,
 $m\angle 2 = 100^\circ$
C: $m\angle 1 = 65^\circ$, $m\angle 2 = 115^\circ$
D: $m\angle 1 = 65^\circ$, $m\angle 2 = 100^\circ$
E: $m\angle 1 = 50^\circ$, $m\angle 2 = 115^\circ$

6. Multiple Choice What is the value of x ?

A: 5 B: 4.5
C: 4 D: 1
E: 8

7. Multiple Choice $\overline{XY}$ is the perpendicular bisector of $\overline{AB}$. Find AO and AY .

A: $AO = 12$,
 $AY = 4$
B: $AO = 8$,
 $AY = 4$
C: $AO = 16$,
 $AY = 4$
D: $AO = 8$,
 $AY = 19$
E: $AO = 16$, $AY = 19$

8. Multiple Choice In the diagram, the angle bisectors of $\triangle ABC$ meet at point D . Find DG .

A: 10 cm
B: 15 cm
C: 20 cm
D: 30 cm
E: 35 cm

9. Quantitative Comparison Choose the statement below that is true.

A: The value in column A is greater.
B: The value in column B is greater.
C: The two values are equal.
D: The relationship cannot be determined from the given information.

Column A Column B

x	y
-----	-----

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Solving equations with angle relationships worksheets pdf. Angle relationships equations worksheet. Angle relationships and equations worksheet answers.

If your students don't know how to solve this type of equation then this product will be too advanced for them. Please view the preview for an exact picture of what this maze looks like if you are unsure that this product is right for your classroom. Standards Covered: Common Core - 7.G.B.5 and 8.G.A.5; Texas TEKS - 8.8D. What's Included: Maze & Answer Key; Related Products: Foldable: Angle Relationships; Finding Angle Measures; Triangle Sum Theorem; Maze: Similar Activities; Click Here for more Math Mazes; Click Here for more Basic Geometry activities. This product is also part of the following money saving bundle: High School Geometry Bundle - All My Geometry Products for 1 Low Price. Find the resource you need quickly & easily. Download the FREE Amazing Mathematics Resource Catalog Today! Sign up for my Secondary Math Newsletter to receive a Free Pi-Rate Plotting Points picture. Copyright Amazing Mathematics LLC. This product is to be used by the original purchaser only. This product can NOT be uploaded to the internet by the purchaser. Printable PDF, Google Slides & Easel by TPT Versions are included in this distance learning ready activity which consists of 11 vertical, supplementary, or complementary angles in which students must determine which type of angle relationship is shown and then set up an equation to solve for x . In order to complete the maze, students will have to correctly set up & solve 9 problems. Most of the problems in this maze result in the following answer: $x = 11$. This self-checking activity helps students strengthen their skills in working with and solving equations involving the different types of angle. Jageli. Jageli se rotua ed sohcered noc ojabart nu ed adazirouta on n'Aicubirtsid o n'Aicudorper aL. ralocse ametsis o aleucse ,otnematraped nu odot arap o ,ortseam nu ed sAm ed aipoc al ebAhorp eS. otcurdorp etse ed rotua ed sohcered sol ed n'Aicaloiv anis se olrecaH. Jareded otneimalecracne y satlum noc agitsac es y airatenom aicnanag nis n'Aiccarfni al adiulcni ,rotua ed sohcered ed lanep n'Aiccarfni al agitsevni IBF IE. sovhcra ritrapmoc arap soitis a raivne o ocin n'Arcele oerroc rop esriubirtsid ,otirtsid led o aleucse al ed bew soitis sol a ragrac ,acilb n'Ap atisv al arap etnemlatigid rartsom o ribirtsid edeup es on otcurdorp etsE .atcerroc atur !senoicpO latigid TPT rop lesaE & sedis elgoG eyulcni aroha dadivitca atsE jA .soiratnemelpmoc solugn jA y soiratnemelpmoc solugn jA ,selacitrev solugn jA

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